



GÖKKUŞAđI KOLEJİ

ADMISSION POLICY

2018 – 2019

MISSION STATEMENT OF GOKKUSAGI SCHOOLS

Gökkuşuđı Schools offer academically challenging and rewarding national and international programmes focusing on the cultivation of individual talents and intellectual, social and emotional development.

At Gökkuşuđı Schools, through a student-centered and balanced education we aim to develop inquiring, knowledgeable and self-confident lifelong learners who are honest and equipped with universal values and intercultural understanding to create a peaceful world.

We inspire students to be innovative and socially proactive multilingual learners who are responsible members of the global community and productive global citizens. We support learners to have their own national and spiritual values and develop respectful learners who understand that people have different values and points of view.

IB MISSION

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

1. OUR AIM

Our Registration Admission Policy aims to:

- Determine the methods, criteria and principles for the application and pre-registration process of the students who will be admitted to kindergarten, 1st grade and other classes,
- Establish a fair, holistic and inclusive acceptance policy providing equal conditions and rights for all students
- To ensure that the candidate parents and students fully understand the admission policy and procedures.

2. PRINCIPLES

A) The requirements of the Regulation on Primary Education Institutions Regulation and the Regulation on Private Education Institutions are complied.

B) There is no discrimination between religion, language, culture and race and gender.

C) Respect for individual differences, trust, harmony, cooperation and tolerance are essential.

D) Applicants can apply if they meet the conditions of admission.

E) The whole school community and parents are informed about the school admission policy and act in accordance with the policy.

3. REGISTRATION PROCESS

Registration acceptance and placement;

the potential of the candidate student to benefit from the learning program;

It depends on the capacity of the school to meet the training needs of the candidate, the class conditions and the ability of the parents to fulfill the financial conditions.

a) Publicity and Information

Our educational approach and opportunities are actively transmitted through our social media accounts and our website throughout the year. The activities made for the candidate students and parents during the year are another element that introduces the opportunities and characteristics of our school to the candidate students and parents. Publicity and information are organized in line with the guidance of the school director and the PYP coordinator.

b) Application and Interview

- As part of the application process, all candidate parents must participate in the registration interview to ensure that the school philosophy and programs are aligned with the parents' education beliefs and expectations.
- Candidates who will apply to join our school must have made an appointment with our school for an interview. Candidates can reach our school from various sources. Appointments are made to parents who arrive at our school for information via telephone. Parents who apply for registration via our website are identified on our system and return is made by phone and an appointment is created.

- On the determined day and time, the candidate parent comes to our school with his / her student.
- On the day of the appointment, a school trip is provided to inform the student and parents about the physical facilities of the school.
- At the time of the appointment, the Principal will meet with parents. In this interview, information is given about the functioning of the school, education policies, education program, philosophy of IB, and mission of the school.
- While conducting an informative meeting between the Principal and the parents, individual interviews and assessments are conducted by the Psychological Counseling and Guidance Department before admission.

In our school admission stage, two important readiness are discussed.

1) Academic Readiness

2) Psychosocial Readiness

In our preschool the school conducts an interview with the PDR specialist student. In this interview, ve Preschool Observation Form med is used to determine academic and psychosocial readiness developed according to the age, development and needs of children.

In our 1st grade enrollment stage, the school performs interviews with the PDR specialist student. In this interview, the student is asked to use the School Maturity Inventory and use the student identification form Who Am I? .

Classes (2,3 and 4) enrollment stage, the Academic Readiness is applied.

In order to examine the student's psychosocial development, the student will be interviewed by the PDR. Within the interview a student identification form is used.

c) Review

At all grade levels, the PDR Specialist informs the Principal about the data obtained from the application, evaluation, observation and interview results with the candidate student.

The Principal evaluates the data and gives feedback to our parents within the framework of our admission policy.

As a result of all the evaluations, it is decided to accept the student's academic and psychosocial status in our school, if it is decided that he / she can realize his / her potential and if the opportunities of our school are in the same direction with the student's needs.

d) Placement

The following criteria are taken into consideration when placing the Admissions student in the class to which they will perform the training activities:

- When determining the class, the age, personality traits, special needs of the child, the male-female ratio of the class, class climate and dynamics are taken into consideration.
- In class placement, parents are not authorized to make decisions and make requests.

- Class changes are not made during the year unless deemed necessary by the academic staff.
- Students cannot move to the next level without completing one level.
- The student's class jump is carried out by a committee that includes academic staff.
- In our kindergarten, there is no more than 20 students.
- The number of students in a class is at most 24 in primary school.
- Every candidate student who complies with the admission requirements is placed as a student at the beginning of the year and at the beginning of the year.

e) Application itself:

From the parents of the student who admitted to the school;

- It is expected to finalize the payment plan by discussing the school fee with accounting.
- The Registration Acceptance Form must be filled in correctly and submitted to the admissions authority.
- The following registration documents are requested to be delivered to the school;

Student Registration Form

Student Guidance Information Form

6 Photos

Copies of Population

Depositary

Photocopy of Financial Contract

4) REGISTRATION AGE

The age ranges we take as basis in our registration acceptance phase are as follows:

Class Level/ Age Range

Kindergarten 3-4 years

Kindergarten 5-6 years old

1st grade 6-7 years

2nd class 7-8 years old

3.Class 8-9 years

4th Year 9-10 years

REGISTRATION

According to the Ministry of National Education Regulation on Preschool Education and Primary Education, published in the Official Gazette no. 29072 dated 26 July 2014; school enrollment in preschool education institutions:

- **Kindergartens** are registered at the end of September of the year in which the registration is made and children who have not completed their 66th month. However, children aged 36-47 months can also be enrolled in the main class in schools that do not have enough children to form a group.
- Children who are deferred for one year to primary school in accordance with the written request of the parents or the medical report of 67, 68 and 69 months shall be registered firstly in Pre-School level.

According to the Ministry of National Education Regulation on Preschool Education and Primary Education, published in the Official Gazette no. 29072 dated 26 July 2014;

- The first year of primary school is registered for children who have completed 66 months as of the end of September. From the direction of development, it is understood that children who are between 60 and 66 months of age are ready for primary school, and those with a written request from their parents are enrolled in the first year of primary school.
- The petition is to be given by the guardians of the school, 66, 67 and 68 months of age; 69, 70 and 71 months of age can be directed to pre-school education or postponed for one year.

5) FEES

School fees are determined annually according to the inflation rate. Candidates are informed about fees during the school promotion.

6) SCHOOL SERVICE FEES

School services are determined annually and differ according to the residence. Parents are informed about the service charges during the school introductions.