

2018-2019

STUDENT'S GUIDE BOOK

ALL YOU NEED TO KNOW FOR THE FIRST STEP



CAMBRIDGE
International Examinations

Cambridge International School



GÖKKUŞAĞI



KOLEJİ

1997

OUR STORY

Our educational journey started in 1997 with Bahçelievler branch office which is our first branch office. In last 21 years, Gökkuşığı college has realised the vision on education with an understanding which consists of improving standards, giving quality education.

In accordance with this purpose, our colleges provide education from kindergarten to high school level.

Our college gives easily serious efforts to ensure that students are able to achieve the responsibilities they need in all areas of life. Thus, we ensure that our students become contributing, respectful and tolerant individuals.

OUR COLLEGES

-Bahçelievler Gökkuşığı College

-Ümraniye Gökkuşığı College

-Bahçeşehir Gökkuşığı College

-Beylikdüzü Gökkuşığı College

There is also a Gelişim University within our institution.

WHO WE ARE?

Our college was founded in 1997 with the vision of "Becoming a World School". We would like to introduce our school to you as a newcomer to the Gökkuşığı family.

We are a school aimed at excellence in education. Besides, we aim to raise individuals who are improved about social, cultural and personal areas of life, and responsible. When planning our early childhood education at Gökkuşığı College, our priority is to encourage children's curiosity, raise their motivation in learning, and show their excitement of learning. Because the path to the wisdom passes through the curiosity. Our goal is to ensure that our children are active as learners by asking questions, and not being afraid of revealing their ideas.

We are glad to experience all these processes together. Welcome to our family...

GOKKUSAGI FAMILY

SCHOOL PRINCIPLE

Özmetin İNANÇ

ozmetininanc@gokkusagi.k12.tr

ASISSTANT PRINCIPLE

Gamze ÖLÇER KAVAK

gamzekavak@gokkusagi.k12.tr

INTERNATIONAL OFFICE COORDINATOR

Şadiye ÖZER

KINDERGARDEN TEACHER

Esra CANIKLI

esracanikli@gokkusagi.k12.tr

SCHOOL COUNSELOR

Ronahi ÇELİK

celikronahi@gokkusagi.k12.tr

KINDERGARDEN TEACHER

Cansu SANCAK

cansusancak@gokkusagi.k12.tr

**PHYSICAL EDUCATION AND
TRAINING TEACHER**

Burak KARATAŞ-Melisa POLAT

burakkaratas@gokkusagi.k12.tr

melisapolat@gokkusagi.k12.tr

KINDERGARDEN TEACHER

Tuğçe POLAT

tugcepolat@gokkusagi.k12.tr

MUSIC TEACHER

Sercan GÜNERİ

sercanguneri@gokkusagi.k12.tr

ENGLISH TEACHER

Nesibe GÜNDOĞDU

nesibegundogdu@gokkusagi.k12.tr

VISUAL ARTS TEACHER

Şermin TEPE

sermintepe@gokkusagi.k12.tr

SPANISH TEACHER

Fatma BAYIZ

fatmabayiz@gokkusagi.k12.tr

2018-2019 ACADEMIC CALENDER

There is public holidays on the table.

17 September 2018 Monday	Begining of the first semester
29 October Monday	Feast of Republic
1 January	New Years Day
21 January 2019-1 February 2019	Semester of holiday
4 February 2019 Monday	Begining of the second semester
23 April Tuesday	National Sovereignty and Children's Day
1 May Wednesday	Labour Day (National Holiday)
19 May Sunday	Commemoration of Atatürk, Youth and Sports Day
14 June 2019	End of the Second Semester

Education Programs

IB-PYP PRIMARY YEARS PROGRAMME

Preparing students to be active participants in a lifelong journey of learning...

The curriculum of Gökkuşığı Primary School is based on the International Baccalaureate Primary Years Programme (PYP).

We provide an outstanding education in a nurturing environment, inspiring every student to achieve their full potential and excel in IBPYP.

It has been long years for our school dealing with Primary Years Programme and we are a candidate school of the programme (PYP).

The PYP is an international curriculum framework for students between the ages of 3 and 12 years. It is a transdisciplinary programme focusing on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic welfare.

The IB Primary Years Programme

- addresses students' academic, social and emotional well-being
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

The PYP places an inquiry based learning at the heart of the learning process. Children are encouraged to develop, through the learning process, those attributes and traits that will enable them to become expert learners.

The PYP curriculum model is built from a framework of transdisciplinary themes that help teachers and students to explore and acquire essential knowledge and skills and to take socially responsible action.

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to become Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, risk-takers, balanced and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

Ecological School

This program offers from Nursery to Middle School students that they can raise an awareness about ecological issues, sustainable development, and environmental management. This program is carried out with Turkey Environment Education Foundation and with the help of them students can get plenty of information about environmental matters. Also, the parents and local authorities can raise an awareness with the effective works of the both parties. With the eco-projects, our school won a green flag.

Cambridge Assessment International Education

University of Cambridge is the world's most famous education program and gives certificate for students who aged between 5 to 19. With the education programs, exams, curricula, and teacher development programs, it offers a worldwide international education. These programs begin with the primary school, continues to middle and high school and ensure a continuous transition to university. All the programs are complementary to one another. With the subjects of National Education and with the curricula approved by MEB, the program enhances the achievements of students on the national examinations and also improves their foreign language

levels. For the levels of primary and middle school education Gökkuşığı School is the first Cambridge School in Turkey and for the level of high school we are the second Cambridge School in our country. Therefore, our first aim is to provide academic excellence.

STUDENT'S LIFE IN SCHOOL

-In Gökkuşığı School days begin at 9.00 when children should be in school by school bus or with their parents.

-The classrooms are designed by thinking students' comfort and happiness and in accordance with education they will get. There are STEM laboratories, sports hall, mind games classroom, conference hall, computer classroom, mini cinema, riding center, music and visual art room with full of materials in our school. Also, there is a 3D reality room and our school aims that all students can get benefit from these facilities as effective as it can be.

-Morning sport with an English instruction with the help of gym teacher

-At 9.00, students have their breakfast in the school dining hall with their teacher and until 13.00 which is the lunch time, they spend their time with their peers and teachers having full of fun and learning many new beneficial information.

-Teachers are exemplary models for students and students learn to be independent people with leading of their teaches.

-Talking and interaction take the biggest part of the day. Therefore. children's language abilities improve with Turkish exercises and with interactions and they learn new vocabulary.

-In free time activities, they do drawings, play with play dough, or they play games in their interest corners.

-By using some physical exercises and activities, children's balance, coordination abilities improve and children learn about the school rules and suit to these rules. They also learn to share with and care about each other.

-By using art activities, children can learn colour in a detail, they have an understanding about harmony of the colours, and their creative ability improves.

-By using experiments and observations, children become more curious and their desire of searching increases.

-Attention, perception, and cognition abilities of the child are developed by the lead of teachers. In this way, they become ready to primary school.

-With music and dance activities, their aesthetic rhythm abilities are improved.

-Because of the technology which is an integral part of the world today, nursery school students have technology and informatics lesson too and with the help of this lesson children learn to get benefit from technology and technological innovations. They learn to use computer as a tool for getting information and solving problems. Because of these reasons, we teach our subjects by taking advantage of Ipads from nursery to high school. Additionally, our students can get robotic and coding lessons optionally.

In order to introduce elementary school to our students with engineering education at a younger age, STEM education is given to express intensive education in Science, Technology and Mathematics.

Kindergarten students learn English and Spanish language thanks to plays, songs. First, they learn English and Spanish words and their concepts.

English, Spanish, Gymnastics, Ice Skating, Music, Visual Arts classes are conducted by our branch teachers.

Day ends at 16.00 p.m. in kindergarden. The next day begins again with new games, songs, and many interesting and educational events.

ATTENTION PLEASE

The rules that our students should obey in school life are not determined by the teachers.

IB PYP YEAR PROGRAM concept is determined as the class agreement with the students during the first week when the school is opened. As students set the rules together with their teachers and friends, they have to obey and share with each other throughout the school year.

COUNSELING SYSTEM

The Guidance and Psychological Counseling Service who are studying at our school aims to help all our students to be self-aware, happy and creative individuals with self-awareness, adaptation and communication skills, For this purpose;

- ❖ Guidance work in kindergarten is conducted in cooperation with kindergarten teachers.
- ❖ Orientation studies are carried out at the beginning of the semester in order to speed up our students' academic and school achievements.
- ❖ We will meet new parents at our school early in the year. We also conduct evaluation interviews throughout the year.
- ❖ We make In-class and out-of-class observations, regular student-teacher-parent interviews, inventory and testing are done to know the best about students.
- ❖ Contributing to the development of our students' empathy skills by organizing social responsibility and aid projects.
- ❖ Bulletins are prepared and shared with our parents.
- ❖ Individual studies and group studies are carried out by the students and the necessary information is shared with teachers and parents by adhering to the principle of confidentiality.
- ❖ Seminars are organized by our guidance service which is the name of "Mothers and Fathers School".

Our ACTIVITIES

In addition to the academic development of the students, they provide all kinds of support for their social development. In-school and out-of-school activities and social activities are organized to support the social, physical and cultural development of our students and to reveal their potential differences in their interests and abilities. In addition, selected days and weeks, celebration and commemorative programs are held with active participation of our students. In our school, our students can participate in social responsibility projects, olympics, sightseeing for non-school education. At the same time, our academies serve for students who want to excel in the arts and sports fields .

School Surroundings

Our school is located in Beylikdüzü and our students can use minibuses to spend their spare time at Yaşam Vadisi which is located in twenty-five minutes distance to here. They can walk, skate, cycle etc. For shopping, they can also use minibuses, metrobusses and busses to go to Perlavista and Marmara Park Shopping Center which are ten and twenty minutes far from here.

The closest bus stop is Kafkas Caddesi with 400A from Yenibosna. Also they can come to our school by busses which numbers are 3-4 from the metrobus stops.



If you have any more questions contact us please...

Adres: Adnan Kahveci Mahallesi, Fabrikalar Cd. No:4, 34528 Beylikdüzü Organize Sanayi Bölgesi/Beylikdüzü/İstanbul

Phone:

+90 212 855 89 04

International Student
Guidance Teacher
Şadiye ÖZER

Phone:

507 469 79 39

School Bus Officer:

Mustafa ODABAŞI

Phone:

0532 556 82 40