

GOKKUSAGI PRIMARY SCHOOL
Programme of Inquiry
2017-2018

AGE 4 – 5

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
<p>Central Idea: Knowing about our family and cultures enables us to develop identity.</p>	<p>Central Idea: The country I live in affects the clothes I wear.</p>	<p>Central Idea: People express their feelings in different ways.</p>	<p>Central Idea: The movements of the world have effects on all living things on the world, and all living things adapt to it.</p>		
<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our family culture • How family cultures different or alike • How culture shapes personal identity 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The kinds of kinds of clothes we wear • How the weather affects the clothes we wear • Factors / situations affecting clothing choice 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The effect of events on emotions • My feelings and body language • Emotion symbols 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Movements of the world • the impact of the movements of the world on us • A struggle for survival in severe weather conditions 		
<p>Key Concepts: form, connection, perspective</p>	<p>Key Concepts: form, connection, change</p>	<p>Key Concepts: Connection, change, form</p>	<p>Key Concepts: Function, causation, reflection</p>		

AGE 5 - 6

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Central Idea: The choices we make affect our health and our lifestyle..	Central Idea: Learning about our history helps us understand the relationship between the past and present.	Central Idea: People express themselves through signs and symbols.	Central Idea: Simple machines help people in their daily lives.	Central Idea: Food passes from different systems and processes on the way to our table.	Central Idea: Plants have specific needs to grow up and stay healthy.
Lines of Inquiry: <ul style="list-style-type: none"> • Healthy life and personal care (nutrition and hygiene) • Requirements for a healthy body and mind. • Personal care materials and forms of use 	Lines of Inquiry: <ul style="list-style-type: none"> • Ways to find out about the past • The connection between the past and the present • Changes to where we live 	Lines of Inquiry: <ul style="list-style-type: none"> • Our ways to express ourselves • Symbols and signs • The role of symbols and signs in communication 	Lines of Inquiry: <ul style="list-style-type: none"> • Simple machines • How simple machines work • The place of simple machines in your daily life 	Lines of Inquiry: <ul style="list-style-type: none"> • Natural forms of food on our table • The process that food goes through • Our responsibilities to obtain healthy foods. 	Lines of Inquiry: <ul style="list-style-type: none"> • Characteristics of plants • Our responsibilities towards the plants we choose to grow • Conditions plants need to stay healthy
Key Concepts: Function, causation, form	Key Concepts: Form, connection, causation, perspective	Key Concepts: Function, form, connection	Key Concepts: Form, function, reflection	Key Concepts: Change, function, responsibility	Key Concepts: Form, responsibility, causation

GRADE 1

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Central Idea: Through cooperation we benefit from school, which is an important place for learning about life.	Central Idea: Journeys help us to recognize different cultures and improve ourselves.	Central Idea: Tales can be communicated in a variety of ways to express feelings, ideas and values.	Central Idea: All living things have life cycles.	Central Idea: People use money for their needs and wants.	Central Idea: Personal choices and actions affect the environment.
Lines of Inquiry: <ul style="list-style-type: none"> • Expectations from school • Cooperation at school • How school affects our life 	Lines of Inquiry: <ul style="list-style-type: none"> • Reasons for traveling • The impact of journeys on personal development • The importance of journeys in the recognition of different cultures 	Lines of Inquiry: <ul style="list-style-type: none"> • What a tale is • Different ways tales are communicated • Common values expressed in tales 	Lines of Inquiry: <ul style="list-style-type: none"> • Characteristics of all living things • The major phases in life cycles of plants and animals • Our understanding of cycles 	Lines of Inquiry: <ul style="list-style-type: none"> •Wants and needs • The use of money • How money influences us 	Lines of Inquiry: <ul style="list-style-type: none"> • What the natural environment is • Factors affecting natural environment • Actions people take to protect natural environment
Key Concepts: Function, connection, responsibility, reflection	Key Concepts: Causation, connection, reflection	Key Concepts: Form, function, perspective	Key Concepts: Form, change, function	Key Concepts: Connection, function, causation	Key Concepts: Form, causation, responsibility

GRADE 2

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Central Idea: Accepts differences between individuals and respects these differences.	Central Idea: Humans' need for a shelter is a fact which is known from past to present.	Central Idea: Art enables people to communicate their emotions and ideas.	Central Idea: Natural disasters affect people and their environment.	Central Idea: Systems in our community keep us safe.	Having awareness on the needs of living things contributes to the balance on earth.
Lines of Inquiry: <ul style="list-style-type: none"> • Individual properties • Our individual differences • The effect of individual properties on the relationship 	Lines of Inquiry: <ul style="list-style-type: none"> • Homes from past to present • Human shelters in different cultures • Human need for shelters 	Lines of Inquiry: <ul style="list-style-type: none"> • Art types • Expressing ourselves through art • Artists' perspective to their own work 	Lines of Inquiry: <ul style="list-style-type: none"> • Natural disasters on earth • Causes and effects of natural disasters • Measures to be taken against natural disasters 	Lines of Inquiry: <ul style="list-style-type: none"> • systems in our lives • how systems keep us safe • roles, rules, and responsibilities 	Lines of Inquiry: <ul style="list-style-type: none"> • The needs of living things • Interaction between the humans and other living things • Our responsibilities for maintaining the balance on earth.
Key Concepts: Form, Connection	Key Concepts: Change, form, causation	Key Concepts: Form, reflection, perspective	Key Concepts: form, causation, responsibility	Key Concepts: Function, connection, responsibility	Key Concepts: Reflection, connection, responsibility

GRADE 3

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Central Idea: Social values have an impact on human life and good relationships.	Central Idea: Inventions lead to change and development.	Central Idea: Celebrations express common values that people are in sharing and solidarity.	Central Idea: As an energy resource, electricity has positive and negative impacts on humans' life and the environment.	Central Idea: Decisions taken in the direction of rules in social life have effects on humanity and the environment.	Central Idea: Protecting our natural resources brings with it conscious consumption.
Lines of Inquiry: <ul style="list-style-type: none"> • Values • Similarities and differences with the values of different cultures • The effect of different beliefs on relations 	Lines of Inquiry: <ul style="list-style-type: none"> • The reasons for inventions • The impact of inventions on life from past to present • Inventors and their lives in history 	Lines of Inquiry: <ul style="list-style-type: none"> • Celebrations • Differences and similarities between celebrations • Reasons for celebrations 	Lines of Inquiry: <ul style="list-style-type: none"> • Electricity as an energy resource • Use of electricity and its consumption • The impacts of electricity on humans' life and the environment. 	Lines of Inquiry: <ul style="list-style-type: none"> • Social rules • The need for rules • The impact of social rules on people and environment 	Lines of Inquiry: <ul style="list-style-type: none"> • Our natural resources • Ways to protect our natural resources • The results of unconscious consumption
Key Concepts: form, function, connection	Key Concepts: Causation, change, form	Key Concepts: Form, perspective	Key Concepts: Form, responsibility, causation	Key Concepts: Function, reflection, connection	Key Concepts: Form, responsibility, reflection

GRADE 4

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Central Idea: Our body is made up of different systems that work in coordination.	Central Idea: Past experiences are influential on recent history.	Central Idea: We develop different perspectives by using different types of narration to express ourselves.	Central Idea: Understanding the scientific principles of matter allows us to use them in the right way in everyday life.	Central Idea: Sound and light affect our lives positively and negatively.	Central Idea: The biodiversity of an environment is influenced by the interdependence of its organisms.
Lines of Inquiry: <ul style="list-style-type: none"> • Internal and external organs. • Body systems (skeletal, Muscle, nervous, circulatory, respiratory and digestive) • Relationships between systems 	Lines of Inquiry: <ul style="list-style-type: none"> • Daily cultural changes from the past. • The daily impact of historical developments • Historical events affecting the future of countries. 	Lines of Inquiry: <ul style="list-style-type: none"> • Types of narration • Different perspectives in narration types • The impact of cultural structures of societies on types of narration 	Lines of Inquiry: <ul style="list-style-type: none"> • Features that qualify the matter • States of matter • Change of material 	Lines of Inquiry: <ul style="list-style-type: none"> • Sound and light sources • sound and light features • Sound, light and environment 	Lines of Inquiry: <ul style="list-style-type: none"> • The components of biodiversity • Ways in which organisms are interconnected in nature • How human interaction with the environment can affect the balance of ecosystems
Key Concepts: Form, connection, responsibility	Key Concepts: Change, causation, reflection	Key Concepts: Form, perspective, causation	Key Concepts: function, change	Key Concepts: form, function, connection	Key Concepts: Form, connection, causation